



# SLS 1102: First Year Florida

Fall 2016 | Section 0018

Tuesday 5<sup>th</sup> Period (11:45 AM -12:35 PM)

Location: NSC 225

## Teaching Team

### **Janin Menendez, M.Ed.**

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Fifth-Year History Major

Sustainability & Mass Communications Minors

### Office Hours

Please e-mail Janin or Kylee to schedule an appointment.

### Course Description:

First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

### LEARNING OUTCOMES:

First Year Florida educates new students to maximize their learning and development. As a result of taking this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

### Required Readings:

- *A Higher Standard*, Author: Ann Dunwoody
- Course Pack

### **Technology:**

This class will utilize Canvas for assignment submissions in conjunction with hard copy versions of the assignments. For every assignment submitted in this class, you will need to submit it via Canvas and bring a printed copy to class. \*\*Unless otherwise noted.

### **In-Class Attendance and Participation:**

Discussion and participation are not only critical to the learning that takes place in the classroom, but they will help you make the most of your FYF experience.

### **Out-of-Class Attendance, Participation, and Assignments:**

To supplement class discussions and actively engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities follow the same absence guidelines as noted below.

### **Absence/Late Policy:**

Since our class meets only one time per week, attendance is expected. If you do miss class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. All absences and late arrivals must be accompanied with an excuse in order to receive participation or tardy points. Students are counted tardy after **five minutes**, no exceptions. Each class session is worth 10 participation points. If you are late or are not actively participating in the class discussion, the highest number of points you can receive for that class is 8 points. Attendance is approximately 30% of your grade and is integral to your success in this class. Excused absences include: University Sponsored events, Religious Holidays with prior notice, Medical/Emotional/Family Emergencies with appropriate documentation. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

### **Academic Honesty:**

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at [www.dso.ufl.edu/sccr](http://www.dso.ufl.edu/sccr), and ask the instructors to clarify any expectations you do not understand.

**Preamble:** In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

**The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.**

**Pledge:** "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

**ADA Statement:** The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester

### **Expectations of Classroom Behavior:**

As college students, you will be treated and respected as adults. You are encouraged to share your ideas and express your opinions in class and you will be expected to respect others' opinions and values as well. You are expected to do your best work, meet assignment deadlines, and treat other members of the class and the University with courtesy and respect. Disruptive behavior will not be tolerated. Cell phones **MUST** be turned off or silenced before entering the classroom. Laptops are not allowed unless otherwise stated. Let us know ahead of time if it is necessary for you to receive an emergency text or call.

### **Course Evaluations:**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

### **Grading Scale:**

This course adheres to the UF Grading policy for assigning grade points. For more information please visit: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>. Below is the course grading scale: 94-100 (A); 90-93 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

### **Course Overview:**

<b>Date/Topic</b>	<b>Description</b>	<b>Assigned Reading</b>	<b>Assignment Due</b>
Class 1 August 23	Syllabus Review, Introductions, Student Feedback Review GatorCloud, Canvas		<ul style="list-style-type: none"><li>• Feedback (in class)</li></ul>
Class 2 August 30	First Things First: changing majors, advising, ONE.UF Campus Safety (Guest Speaker - UPD); Groups choose Campus Resource topic for presentation		<ul style="list-style-type: none"><li>• “Getting to Know Your Team” Discussion Post in Canvas</li></ul>
Class 3 September 6	Introduction to Career Resource Center (Guest Speaker @ CRC)	Course pack	<ul style="list-style-type: none"><li>• CareerLink Profile Activation Assignment</li><li>• “Think About It” training module</li><li>• Schedule 1/1 with Teaching Team</li></ul>
Class 4 September 13	Time Management	Course pack	<ul style="list-style-type: none"><li>• Time Management Log (Extra Credit)</li><li>• Attend CRP event</li></ul>

Class 5 September 20	Campus Involvement (Student Panel)	GatorConnect exploration	<ul style="list-style-type: none"> <li>• CRGP #1: SAI</li> <li>• Involvement Game Plan</li> </ul>
Class 6 September 27	Library Introduction (Meet at Library West)		<ul style="list-style-type: none"> <li>• CRGP #2: Academic Advising Center</li> <li>• Meet with an Advisor</li> </ul>
Class 7 October 4	Strengths/Self-Assessment/Goal Setting	TED Talk: “The Key to Success? Grit” by Angela Lee Duckworth	<ul style="list-style-type: none"> <li>• Complete StrengthsQuest Assessment</li> <li>• 16 Personalities test</li> </ul>
Class 8 October 11	Career Choices (Guest Speaker @ CRC)	CRC website; Course pack	<ul style="list-style-type: none"> <li>• Draft Resume</li> </ul>
Class 9 October 18	UF Traditions (F-book)	Course pack	<ul style="list-style-type: none"> <li>• F-book photo exercise</li> </ul>
Class 10 October 25	Wellness (Guest Speaker – Dr. Naz Erenguc)	Course pack; Broward Teaching Center Video: “Stress Management Strategies”	<ul style="list-style-type: none"> <li>• CRGP #3: Counseling and Wellness Center/U Matter We Care</li> </ul>
Class 11 November 1	Test-taking/Study skills	Course pack	<ul style="list-style-type: none"> <li>• CRGP #4 Teaching Center</li> <li>• Faculty Interview</li> <li>• Attend Campus Fair</li> </ul>
Class 12 November 8	Finances & Budgeting	Course pack	<ul style="list-style-type: none"> <li>• CRGP #5: Student Financial Affairs</li> <li>• Weekly Budget/Spending Log (due 11/14)</li> </ul>
Class 13 November 15	Diversity	Course pack; TBD-online content	<ul style="list-style-type: none"> <li>• CRGP #6: MCDA</li> <li>• Diversity Reflection</li> <li>• Finish <i>A Higher Standard</i></li> </ul>
Class 14 November 22	NO CLASS		<ul style="list-style-type: none"> <li>• Reflection Paper on <i>A Higher Standard</i></li> </ul>
Class 15 November 29	Portfolio Presentations		
Class 16 December 6	Portfolio Presentations		<ul style="list-style-type: none"> <li>• Portfolio presentations</li> <li>• Quote Journal</li> </ul>

Assignments:

Points Possible	Assignment	Due Date
150	<b>In-Class Participation</b>	
10	<b>“Getting to Know Your Team” Discussion Post</b>	<b>8/30/16</b>
10	<b>“Think About It” training module</b>	<b>9/6/16</b>
10	<b>CareerLink Profile Activation Assignment</b>	<b>9/6/16</b>
20	<b>Attend CRP Event</b>	<b>9/13/16</b>
15	<b>Involvement Game Plan</b>	<b>9/20/16</b>
50	<b>Community Service Project</b>	<b>9/24/16</b>
15	<b>Meet with an Advisor</b>	<b>9/27/16</b>
15	<b>Strengths Quest assessment</b>	<b>10/4/16</b>
10	<b>16 Personalities Test</b>	<b>10/4/16</b>
10	<b>Resume Draft</b>	<b>10/11/16</b>
15	<b>F-book photo assignment</b>	<b>10/18/16</b>
15	<b>One-on-one with Teaching Team</b>	<b>10/30/16</b>
10	<b>Faculty Interview</b>	<b>11/1/16</b>
20	<b>Attend Campus Fair</b>	<b>11/1/16</b>
15	<b>Weekly Budget/Spending Log</b>	<b>11/14/16</b>
20	<b>Diversity Reflection</b>	<b>11/15/16</b>
30	<b>Reflection paper on <i>A Higher Standard</i></b>	<b>11/22/16</b>
50	<b>FYF Portfolio</b>	<b>12/6/16</b>
40	<b>Campus Resource Group Presentation</b>	<b>Varies</b>
50	<b>Quote Journal</b>	<b>12/6/16</b>
<b>580</b>		

Assignment Descriptions:

**Getting to Know Your Team Discussion Post:** Introduce yourself to your team and instructors! Tell us where you’re from, your major, your hobbies, and anything else you want to share. Tell us why you’re here in First Year Florida. What are your expectations for the class? You must also respond to one of your classmate’s posts in a meaningful way. **Due August 30 on Canvas.**

**“Think About It” training module:** Visit [www.campusclarity.com](http://www.campusclarity.com) and click on “Login to Training.” Complete the training and upload a screenshot to Canvas. **Due September 6.**

Gator CareerLink Profile Activation Assignment

Gator CareerLink is the portal to UF resources that can help you explore career paths, find ways to gain experience and begin preparing for your career now! By activating your account, you will have access to all the Career Resource Center’s services including job and internship postings, Career Planning appointments, an online mock interview module, and a calendar of all upcoming events and workshops. Activating your profile as a first-year student allows you to become familiar with the Gator CareerLink system and connects you to the CRC right away. **Due September 6**

**Part 1:** To activate your profile and receive credit, follow these simple steps:

1. Go to [www.crc.ufl.edu](http://www.crc.ufl.edu)
2. Click on Gator CareerLink Student Login.
3. You will be directed to a UF Authentication page. Type in your GatorLink username and password.
4. Next, click on “My Profile.”
5. Fill out both the Personal and Academic profile as much as possible. You must complete all fields with a red asterisk in order to have an active profile. Make sure to save your information.
6. Once your profile is complete, click on “My Jobs.”
7. Find and print an internship, part-time, full-time or volunteer experience you would be interested in applying for now or in the future. To receive credit for this assignment, turn in the printed job description to your FYF instructor. You do not actually have to apply for the position- this is just for practice.

*If you have problems activating your account, please email [GCLHelp@crc.ufl.edu](mailto:GCLHelp@crc.ufl.edu) with your name, UF ID # and description of technical problem*

**Part 2:** We will meet with a CRC staff member during our class time on **September 6** to discuss career the services available to all students.

**Common Reading Program Event (CRP):** Our class will be attending the following CRP event this fall. If you cannot attend this event, please inform your teaching team. Details of the CRP events will be announced in class and are also available: <https://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp>

After Orlando: Managing Fears and Welcoming Diversity  
Tuesday, September 13 at 6:00 p.m.  
J.Wayne Reitz Union

A panel discussion which brings together those of diverse backgrounds who have been touched by the tragic events in Orlando. The discussion will address how we move forward in unity by taking the fear out of diversity and focusing instead on the many benefits of our diverse population. Examine the use and perception of Diversity as explained in a Higher Standard and how it relates to today's society.

**Involvement Game Plan:** Explore GatorConnect and find three organizations that you would consider joining. Write a brief description of each organization and why you chose them. **Due September 20**

**Meet with an Advisor:** Schedule an appointment with an academic advisor. Use the information provided in the course pack. Submit a copy of your upcoming class schedule for the next two semesters, signed by your advisor. **Due September 27.**

**Strengths Quest Assessment:** **Due October 4**

**16 Personalities Test:** The 16 Personalities assessment is a measure of your personality type. It offers different perspective than StrengthsQuest and serves as a complementary tool to help you better understand your tendencies. To take the assessment, go to <https://www.16personalities.com/free-personality-test>. **Due October 4**

**Resume Draft:** Submit a draft of your personal resume for review using the information provided in the course pack. **Due October 11.**

**UF Traditions (F-book) photo assignment:** Choose 3 UF traditions and photograph yourself taking part in each tradition. **Due October 18 on Canvas.**

**Time Management Log:** Using the template provided on Canvas, complete a log of your daily activities for one week. **Due October 25 (Extra Credit)**

**One-on-one meeting with Teaching Team:** You will be required to meet with your teaching team once during the semester. You will need to schedule this appointment by **September 6** and meet with us by **October 30**. The purpose of the one on one meeting is to provide an opportunity for students to ask questions regarding their experiences with the course and campus, and to allow instructors the opportunity to engage students individually. You will be required to meet with the team for a minimum of 20 minutes.

**Faculty Interview:** Meet with one of your faculty members during their office hours and use the questions listed on Canvas as a guide for your interview. Write a one-page summary of your meeting/interview including the faculty member's contact information. **Due November 1.**

**Attend a Campus Fair:** Attend one of the many campus fairs available throughout the semester. Choose one of the following: RecStravaganza, Part-time Job Fair, Study Abroad Fair, Volunteer Fair, Career Showcase, Graduate & Professional Schools Fair, Housing Fair, or Student Organization Fair. Take a photo of yourself at the event and post it to Canvas and collect a flyer from one of the exhibitors. **Due November 1.**

**Weekly Budget/Spending Log:** Create a budget for the week and keep track of your spending. **Due November 14.**

**Diversity Reflection:** Attend a cross cultural event, organizational meeting, activity or program that is completely new to you. For the purpose of this experience, you may consider ethnicity, religion, socio-economic status, sexual orientation, or gender. Write a one-page summary of your experience identifying the group, event, why you chose this group/event, and your reactions. **Due November 15.**

**Reflection paper on CRP book *A Higher Standard*:** (Due November 22) You will be required to read the CRP book and attend a CRP event (listed below). Once completed, you will complete a two page (1" margins, Times New Roman 12-point font) reflection paper. The paper should address the following questions:

What is the premise of the book?

What did you learn from the book and at the event?

What is the connection between the book and the event?

What similarities or differences do you have with the author?

How did this affect your perception of people with disabilities?

Be sure to provide examples from both the book and event to back up your ideas.

**FYF Portfolio:** Your “capstone” assignment for this course is your FYF photo portfolio. This assignment is completely determined upon your completion of other requirements in this course. Be sure to plan ahead. You will present your portfolio to the class on either November 22 or December 6 (random assignment). **Due November 22 or December 6 (last day of class!).**

**Quote Journal:** We will begin each class by putting a “Quote of the Week” on the board. You are to keep a journal logging your response to each quote. We will not devote time in class for response. This is a personal journal designed to promote personal growth, encouragement, and challenge throughout the semester. Let your mind wander- we will be checking these for completion; your responses will be kept to your discretion. As many quotes will be drawn from *A Higher Standard*, it is important that you read the book throughout the semester! **Due December 6 (last day of class).**

**Community Service Project:** You will be required to complete a Community Service Project with your instructors and peers (details below). You will be responsible for checking in with your instructor upon arrival and checking out once the project is complete. You must be present for the entirety of the service project. Failure to check in, check out, or stay for the entirety of the project, will result in deduction of points.

Gator Plunge Day of Service  
Saturday, September 24  
8:00 am – 1:00 pm  
Meet at Rion Ballroom, Reitz Union

**Campus Resource Group Presentation (CRGP):** You will be assigned a group. Your group will present for 10 minutes on a campus resource, department or office at the University of Florida. Your group will choose the topic during our first meeting. The topic you choose will determine the date on which you will present. You should be prepared to answer questions on the campus resource. The requirements for the presentation are on Canvas.