



SLS 1102
First Year Florida

Section 151D

Fall 2016, Peabody Hall 202, Tuesday, 1:55 p.m.

Course Information

Purpose

This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college as well as familiarize you with campus resources.

Learning Outcomes

First Year Florida (FYF) educates new students to maximize their learning and development. As a result of taking this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

FYF connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

Instructor

Dr. Jen Day Shaw

Associate Vice President & Dean of Students
Office: 202 Peabody Hall
Contact: jends@dso.ufl.edu
(352) 392-0896

Peer Leader

Brendon "BJ" Jonassaint

4th Year Health Science Major
Office Hours: Contact for location;
appointment
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Leadership & Engagement

At the University of Florida we value leadership and engagement. Throughout this syllabus you will find references to both in the experiences we share. You have many opportunities to learn not only as a scholar, but as a person and leader during your time at UF. Being engaged on campus and in our community benefits you and those around you.

The Honor Code

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.



ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida Student Honor Code:

Preamble:

In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

Pledge

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

In-Class Attendance and Participation

Discussion and participation is not only critical to the learning that takes place in the classroom, it will help you make the most of your FYF experience. Because this class only meets once per week, attendance is crucial. If you do miss a class, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include:

Required student participation in a University sponsored event: These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be received PRIOR to the event.

Religious Holidays: Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.

Medical Emergencies: Medical emergencies are excused- speak with Jen.

Family Emergencies: These emergencies are excused- speak with Jen.

Each unexcused absence from the classroom will result in two points deducted from the final grade. Points will also be deducted each time you are late to class. Two late arrivals to class will count as one absence.

Students with Disabilities

The University of Florida provides high-quality services to students with disabilities and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resource Center (352-392-8565), and 2) Bring a letter to the instructor from Disability Resource Center indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Civility

Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or “*The Alligator*,” etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones should be silenced and put away prior to the start of class.

U Matter, We Care

As a University of Florida student, you have a responsibility to notice signs of distress in others and get that person or information about that person to a helping resource. Contact umatter@ufl.edu if you or a fellow Gator needs assistance. Make a positive difference. Every Gator Counts.

GatorLink Email

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

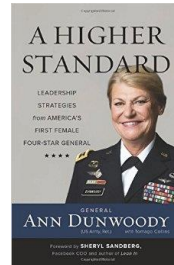
Online Course and First Year Florida Evaluations

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at: <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <http://evaluations.ufl.edu/results/>. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information.

Textbooks



UF F Book,
Provided at
Preview or
Alumni
Association



*A Higher
Standard*
Author: Ann
Dunwoody,
Provided at
Preview

Assignments

- **UF Fall Fair(s) –You must attend one of the following Fall Fairs:**
 - Volunteer Organization Fair - Thursday, Sept. 29th 10am -1pm, Reitz Union North Lawn
 - Involvement Fair - Wednesday, Sept. 7th 10am - 2pm, Reitz Union North Lawn
 - Study Abroad Fair - Wednesday, Sept. 21st 10am - 3pm, Reitz Union North Lawn
 - Career Showcase - Tuesday, Sept. 27th & Wednesday, Sept. 28th 9am - 3pm, SW Recreation Center
 - Any other UF fair, just make sure to approve it with Jen or BJ in advance!
- **You must attend the Common Reading Program (CRP) event this Fall.**
 - See <http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp> for the event details. Bring your UF ID to the event as you will need to have it swiped to record attendance. Attendance will not be counted if you arrive more than 10 minutes after the starting time.
- **Gator First Year Experience Workshop Success Series (50 minutes each) – You will need to attend one workshop of your choice on your own time.** For a listing of workshops and to register online visit: <https://www.dso.ufl.edu/nsfp/first-year-experience/wss/> to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to unregister. Your attendance will be documented at the workshop and emailed to your professor. If you are more than five minutes late, your attendance will not count.

- **Campus Resource Presentation** – You will be given additional instructions later. Teams will be assigned three resources to investigate and have 20 minutes to creatively present the information to the class.
- **Advising Appointment** – You will schedule this on your own.
- **Campus Clarity** –All new students to UF must complete the “*Think About It*” training, provided by CampusClarity.
- **Service Project** – All students must attend a service project to be determined by Jen, BJ and the class.
- **Academic Integrity Module** – To complete the module, log onto <https://www.dso.ufl.edu/sccr/seminars-modules/>. You will need your UF ID number to start the module. The module is successfully completed once you score an 80% or higher on the quiz. Once completed, print out the time-stamped certificate and turn it in to your instructor.
- **Reaction Papers (four papers)**
 - Various reaction papers will be assigned throughout the semester. In order to obtain full credit for the reaction papers, papers must:
 - Meet reaction paper’s deadlines (late reaction papers may receive partial credit):
 - Be between 1.5 and 2 pages, typed, double spaced, 10-12 point Times New Roman font, and have margins no larger than 1" top and bottom and 1.25" left and right
 - Focus on the topic assigned.
 - Be attentive to grammar, syntax and flow
 - 1. Interview one of your FYF classmates that you did not know prior to beginning this class. Find out about this person- background, family, pets, hobbies, skills, goals, hidden talents, life at UF, etc. Be ready to introduce your partner during class. You may not be interviewed by the same person you interview. A person can only be interviewed once.
 - 2. Reflect on your time as a college student. Describe a triumph or a challenge or both and what you learned about college life and yourself. Describe any resources you used or may consider using in the future related to your triumph or challenge.
 - 3. Attend an event, student organization meeting, or worship service of a group that is distinctly different from you and your experiences. Get engaged during your visit. Introduce yourself, ask questions, and get involved. Write a reflection paper about your experience.
 - 4. Attend a CRP event and write a reflection paper regarding what you learned from reading the Common Reading Program book and attending the event.

Be sure to type the question to be answered or the topic to be addressed in the assignment, along with your name and date.

 - **Peer Leader Appointments**
 - These half hour appointments are a way to get to know your Peer Leader more and talk to BJ one-on-one. You must make your appointment with BJ by October 28th; call or email him to schedule. Plan ahead! Jen is happy to meet with anyone that would like to do so- just email her for an appointment jends@dso.ufl.edu (not an assignment- just for help or fun or Starbucks).

Grading

For the University of Florida's grading policy, please visit:
<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E).

30	In-Class Attendance and Participation (2 pts. each class)
20	Campus Resource Presentation
20	Reaction Papers (5 pts. each)
5	Peer Leader Appointment
5	UF Fair (Involvement, Volunteer Organizations, Study Abroad, etc.)
5	Workshop Success Series – attend 1
5	Advising Appointment
5	Academic Integrity Online Module
3	New Student Education Program Requirement: Campus Clarity
2	Gator CareerLink Profile Activation
100	TOTAL POINTS POSSIBLE

Timeline and Due Dates

Date	Topic
<u>August 23rd</u>	
<u>August 30th</u>	<u>Gator CareerLink Profile Activation</u>
<u>September 6th</u>	<u>Academic Integrity module</u>
<u>September 13th</u>	
<u>September 20th</u>	<u>Reaching Paper: Interview</u> <u>Campus Clarity due</u>
<u>September 27th</u>	
<u>October 4th</u>	<u>Reaction Paper/ College Student</u>
<u>October 11th</u>	<u>Academic Advising at UF</u>
<u>October 18th</u>	<u>Reaction Paper/Diversity Event</u>
<u>October 25th</u>	<u>Must have met with BJ by today</u>
<u>November 1st</u>	<u>CRP Reaction Paper/Event</u>
<u>November 8th</u>	
<u>November 15th</u>	
<u>November 29th</u>	<u>Class Presentations</u>
<u>December 6th</u>	<u>Class Presentations</u>

Extra Credit Potential

You will receive one point extra credit if you find Jen on campus (not in Peabody Hall) and loudly say “I love my FYF class!”

You will receive half-point extra credit if you find BJ on campus and loudly say “I love my FYF class!”

You will receive one point extra credit if you complete 8 F book traditions with written or pictorial documentation.

Personal Note!

If you're ever feeling overwhelmed by the stresses of your semester, don't ever hesitate to contact Jen or BJ! 😊

